**Innovative Teaching Excellence Award – Blended Learning 2.0**

**Self-Declaration Checklist**

|  |  |
| --- | --- |
| **Checklist**  For BL2.0 Guidelines and Video Standards, refer to the [NUS Blended Learning Starter Toolkit](https://nusu.sharepoint.com/teams/NewBL2.0ImplementationTeam2/Shared%20Documents/Forms/AllItems.aspx?id=%2Fteams%2FNewBL2%2E0ImplementationTeam2%2FShared%20Documents%2FGeneral%2F05%2E%20BL%202%2E0%20Publicity%20and%20Marketing%2F1%2E%20BL%202%2E0%20STK%5FPublic%2FBL2%2E0%20STK%20%5FPublic%2FNUS%20BL%20Starter%20Toolkit%2Epdf&parent=%2Fteams%2FNewBL2%2E0ImplementationTeam2%2FShared%20Documents%2FGeneral%2F05%2E%20BL%202%2E0%20Publicity%20and%20Marketing%2F1%2E%20BL%202%2E0%20STK%5FPublic%2FBL2%2E0%20STK%20%5FPublic&p=true&ga=1) | |
| **NUS Blend Ratio** | Does your BL course meet the NUS Blend Ratio?  Digital Contact Time should account for between one-third and two-thirds of Total Contact Time. The objective is to shift didactic teaching to high-quality videos and other digital assets, while retaining or expanding student-centred teaching to engender better outcomes for both learners and instructors  🞎 **Yes** 🞎 **No** |
| **Video Engagement and Standards** | Do your BL videos substantially meet the engagement requirements and standards of the new BL2.0?  Engagement requirements (kinetic visual elements, dynamic models & illustrations, integrated quizzes & interactivity) and video standards (chunking, flow, copyright & attribution, captioning, etc.) can be found [here](https://nusu.sharepoint.com/teams/NewBL2.0ImplementationTeam2/Shared%20Documents/Forms/AllItems.aspx?id=%2Fteams%2FNewBL2%2E0ImplementationTeam2%2FShared%20Documents%2FGeneral%2F05%2E%20BL%202%2E0%20Publicity%20and%20Marketing%2F1%2E%20BL%202%2E0%20STK%5FPublic%2FBL2%2E0%20STK%20%5FPublic%2FNUS%20BL%20Starter%20Toolkit%2Epdf&parent=%2Fteams%2FNewBL2%2E0ImplementationTeam2%2FShared%20Documents%2FGeneral%2F05%2E%20BL%202%2E0%20Publicity%20and%20Marketing%2F1%2E%20BL%202%2E0%20STK%5FPublic%2FBL2%2E0%20STK%20%5FPublic&p=true&ga=1).  🞎 **Yes** 🞎 **No** |
| **Additional Engagement Platform(s)** | Do you provide additional platform(s) for students to ask questions about your videos/digital assets?  For very large courses, we recommend providing online Q&A platforms preferably “live”; for smaller courses, we recommend providing scheduled Q&A sessions.  🞎 **Yes** 🞎 **No**  If Yes, please provide details. |
| **Blended Learning Team Enabler (BLTE)** | Did you receive support from the Blended Learning Team?  🞎 **Yes** 🞎 **No**  If Yes, please provide the name of the BLTE. |
| **Overall Opinion** | Do you think that the BL course has improved your teaching effectiveness, compared to what was possible with the usual face-to-face/Zoom lecture?  🞎 **Yes** 🞎 **No**  Do you think that your BL course has improved the learning outcomes of your students, compared to what was possible with the usual face-to-face/Zoom lecture?  🞎 **Yes** 🞎 **No** |

For queries, please contact the BL2.0 Team at: [blendedlearning@nus.edu.sg](mailto:blendedlearning@nus.edu.sg) (ATTN: ONG MUI HONG)