

CDI Schedule (for E & A Professionals and Research Staff)

	Day 1	Day 2	Day 3	Day 4
09:00–09:45	1.1 CDI Design Principles	2.1 Motivation and Assessments	3.1 Exploring active learning	4.1 Student engagement in an online environment
09:45–10:30	1.2 Understanding student needs	2.2 Developing a learning-focused course syllabus	3.2 Learning activities and Instructional strategies (I)	4.2 Planning for continuous improvement
10:30–11:00	Break (provided)			
11:00–11:45	1.3 Principles of course design	2.3 Rethinking Assessments	3.3 Learning activities and Instructional strategies (II)	4.3 Technology Enhanced Learning (TEL) Clinic
11:45–13:00	1.4 From goals to outcomes	2.4 Designing learning-focused assessment with feedback	3.4 Exploring inclusive learning activities	Individual work/consultation
13:00–14:00	Lunch (on your own)			
14:00–15:00	Individual work/consultation	Individual work/consultation	Individual work/consultation	Individual work/consultation
Homework	1. Determine learning goals and outcomes	1. Create a new learning-focused course syllabus 2. Draft assessment blueprint 3. Develop one assignment task	1. Determine overall instructional strategy 2. Develop 1 learning activity	1. Plan for evaluation 2. Complete course syllabus
Submission	Submit a working draft of your course syllabus by 5pm	Submit a working draft of your course syllabus by 5pm	Submit a working draft of your course syllabus by 5pm	Submit a working draft of your course syllabus by 5pm

■ Plenary sessions
 ■ Small group discussions
 ■ Individual work/consultation
 ■ Homework

Final Submission: Submit near-final/final course syllabus at the end of the Institute.