Asian Journal of the Scholarship of Teaching and Learning

The Asian Journal of the Scholarship of Teaching and Learning (AJSoTL) is an international, peer-reviewed, open-access, online journal. AJSoTL seeks to create and nurture a global network of academics and educators who will discuss ongoing changes and future trends in tertiary education.

Volume 4, Number 3 (September 2014)



Let us decide on the route that we wish to take to pass our life, and attempt to sow that route with flowers.

-Émilie Du Châtelet French Enlightenment Mathematician And Author

Photo by Erle Lim

Editorial

Writing in the University Curriculum

CHNG Huang Hoon, WU Siew Mei

Recommended Citation: Chng, H. H., & Wu, S. M. (2014). Writing in the university curriculum. Asian Journal of the Scholarship of Teaching and Learning, 4(3), 137-140.

Articles

Fostering Student Engagement in an Academic Writing Class Through an Electronic Academic Writing Survey

Ramona TANG

Recommended Citation: Tang, R. (2014). Fostering student engagement in an academic writing class through an electronic academic writing survey. Asian Journal of the Scholarship of Teaching and Learning, 4(3), 142-153.

Examining the Development of Paragraph Writing Ability of Tertiary ESL Students: A Continuous Assessment Study

Vahid ARYADOUST

Recommended Citation: Aryadoust, V. (2014). Examining the development of paragraph writing ability of tertiary ESL students: A continuous assessment study. Asian Journal of the Scholarship of Teaching and Learning, 4(3), 153-179.

Thesis Writing Course: Students' Perceptions and Attitudes Toward the Impact of the Course on Their Thesis Writing Knowledge and Skills

DENG Xudong, YANG Ying, Chitra Varaprasad

Recommended Citation: Deng, X., Yang, Y., & Varaprasad, C. (2014). Thesis writing course: Students' perceptions and attitudes toward the impact of the course on their thesis writing knowledge and skills. Asian Journal of the Scholarship of Teaching and Learning, 4(3), 181-192.

ONLINE ISSN 23825871

HARDCOPY ISSN

Disclaimer: All articles published represent the opinion of the authors and do not necessarily reflect the official policy of the Editorial Board.

Address:

AJSoTL

National University of Singapore

Centre for Development of Teaching and Learning

Central Library Annexe

15 Kent Ridge Road

Singapore 119225

Email:

ajsotl@nus.edu.sg