

From the Editorial Board – Special Thanks

We are indebted to everyone who has worked tirelessly in producing *AJSOTL*, and would like to recognise the many individuals who have made this possible.

OUR ADVISORY PANEL

We are extremely fortunate to have a panel of internationally recognised experts on the Editorial Board who support this journal.

OUR OUTGOING EDITORIAL BOARD MEMBER

We are grateful to the following member of our Editorial Board who have served faithfully since the journal's inception in 2011 and will be stepping down in 2019:

- **Chng** Huang Hoon, National University of Singapore, Singapore

OUR REVIEWERS

Many thanks go to our reviewers for their expertise and time, generously given. All submissions to *AJSOTL* undergo blinded peer-review. Contributors are welcome to suggest suitable independent reviewers, but final selection of reviewers is made by the editorial board. The peer-review process is an essential part of our publication process. It not only provides unbiased and independent assessment, but feedback from reviewers frequently results in the manuscripts being refined and strengthened.

Sincere thanks to the following experts who completed and returned their reviews between October 2017 and December 2018.

Arun Tangirala
Indian Institute of Technology,
Madras, Chennai, India

Beena Giridharan
Curtin University,
Malaysia

Dan **Bernstein**
Kansas University,
USA

Spencer **Benson**
Education Innovations International
Consulting, USA

Eric **Chan** Chun Yong
National University of Singapore,
Singapore

Chen Chwen Jen
UNIMAS Sarawak,
Malaysia

Jeanette **Choy** Lyn Fung
National University of Singapore,
Singapore

Sandy **Cook**
Duke-NUS Medical School,
Singapore

Damith Rajapakse
National University of Singapore,
Singapore

Danladi Sambo Amaza
University of Maiduguri
Nigeria

Farooq, Shamsuzzaman
National University of Singapore,
Singapore

Mark **Gan** Joo Seng
National University of Singapore,
Singapore

Nancy **Gleason**
Yale-NUS College, Singapore

Alice **Hsieh**
National Penghu University of
Science and Technology,
Taiwan

Bronwyn **James**
University of Sydney,
Australia

Kannan Moudgalya
Indian Institute of Technology
Bangalore, India

Adrian Michael **Lee**
National University of Singapore,
Singapore

Lee Gek Ling
National University of Singapore,
Singapore

Lee Hwee Hoon
Singapore Institute of Technology,
Singapore

Erle **Lim** Chuen Hian
National University of Singapore,
Singapore

Meenakshi Raman
Birla Institute of Technology and
Science, Pilani, India

Redante Delizo **Mendoza**
Nanyang Technological University,
Singapore

Mukta Bansal
Nanyang Technological University,
Singapore

Naviyn Prabhu Balakrishnan
National University of Singapore,
Singapore

Alyssa **O'Brien**
University of Sydney, Australia

Dujeepa D. **Samarasekera**
National University of Singapore,
Singapore

Seow Teck Keong
National University of Singapore,
Singapore

Shreepad Karmalkar
Indian Institute of Technology
Madras, Chennai, India

Elizabeth **Smyth**
University of Toronto, Canada

Alan **Soong** Swee Kit
National University of Singapore,
Singapore

Sophia **Tan**
Nanyang Technological University,
Singapore

Ruanni F. **Tupas**
National Institute of Education,
Singapore

Nagaswami S. **Vasan**
Rowan University,
New Jersey, USA

OUR CONTRIBUTORS

We would like to thank all contributors who have supported our journal by contributing their work for consideration for publication.

(2018) Vol. 8 Nos. 1-2

AUTHOR	INSTITUTION	TITLE/CITATION
Vol. 8 No. 1		
CHNG Huang Hoon	National University of Singapore	<p>“Always a work in progress“: Enhancing online teaching and learning, and developing life skills</p> <p>Recommended Citation: Chng H. H. (2018). “Always a work in progress“: Enhancing online teaching and learning and developing students’ life skills. <i>Asian Journal of the Scholarship of Teaching and Learning</i>, 8(1), 1-4.</p>
Marie Anne F. MANICLANG ¹ , Regina Y.H. HONG ¹ , Maxime MARZIN ² , Karim AMELLAL ² , Rajendran K ¹ , Edmund J.D. LEE ¹ , & Judy C.G. SNG ¹	¹ National University of Singapore ² SciencesPo, France	<p>Evaluating the effectiveness of enhancing webcasts with digital tagging</p> <p>Recommended Citation: Maniclang, M. A. F., Hong R. Y. H., Marzin, M., Amellal, K., Rajendran K, Lee E. J. D., & Sng J. C. G. (2018). Evaluating the effectiveness of enhancing webcasts with digital tagging. <i>Asian Journal of the Scholarship of Teaching and Learning</i>, 8(1), 5-24.</p>
Nikan Sadehvandi	Kyoto University, Japan	<p>Improving peer grading accuracy in MOOCs: The effects of prior experience, time spent on grading, and training</p> <p>Recommended Citation: Sadehvandi, N. (2018). Improving peer grading accuracy in MOOCs: The effects of prior experience, time spent on grading, and training. <i>Asian Journal of the Scholarship of Teaching and Learning</i>, 8(1), 25-47.</p>
LAM Siew Hong, Jeffrey MOK , & Mark GAN Joo Seng	National University of Singapore	<p>Enhancing undergraduates’ confidence in research and communication through integrated course design</p> <p>Recommended Citation: Lam S. H., Mok J. C. H., & Gan M. J. S. (2018). Enhancing undergraduates’ confidence in research and communication through integrated course design. <i>Asian Journal of the Scholarship of Teaching and Learning</i>, 8(1), 48-81.</p>

<p>FONG Yoke Sim</p>	<p>National University of Singapore</p>	<p>International graduate students' English language need</p> <p>Recommended Citation: Fong Y. S. (2018). International graduate students' English Language needs. <i>Asian Journal of the Scholarship of Teaching and Learning</i>, 8(1), 82-110.</p>
<p>Grace Shu Hui CHIANG¹, Kamun TONG¹, Teck Chuan VOO², Liang SHEN², Reshma A. MERCHANT³</p>	<p>¹St Luke's Hospital, Singapore</p> <p>²National University of Singapore</p> <p>³National University Health System, Singapore</p>	<p>Importance and impact of a longitudinal ethics, law and professionalism curriculum on medical students' knowledge and professional attitudes</p> <p>Recommended Citation: Chiang G. S. H., Tong K., Voo T. C., Liang S., & Merchant, R. A. (2018). Importance and impact of a longitudinal ethics, law and professionalism curriculum on medical students' knowledge and professional attitudes. <i>Asian Journal of the Scholarship of Teaching and Learning</i>, 8(1), 111-132.</p>
<p>Yun Hye HWANG</p>	<p>National University of Singapore</p>	<p>Site research in landscape design studios</p> <p>Recommended Citation: Hwang Y. H. (2018). Site research in landscape design studios. <i>Asian Journal of the Scholarship of Teaching and Learning</i>, 8(1), 133-145.</p>

AUTHOR	INSTITUTION	TITLE/CITATION
Vol. 8 No. 2		
LEE Kooi Cheng	National University of Singapore	<p>Significant learning and quality learning experience</p> <p>Recommended Citation: Lee K. C. (2018). Significant learning and quality learning experience. <i>Asian Journal of the Scholarship of Teaching and Learning</i>, 8(2), 146-149.</p>
Marie Anne F. MANICLANG , Zoe L.T. TANG , Regina Y.H. HONG , Edmund J.D. LEE , & Judy C.G. SNG	National University of Singapore	<p>Students' perceptions of webcast lectures and online video materials: Results of a survey at a higher education institution in Singapore</p> <p>Recommended Citation: Maniclang, M. A. F., Ang, Z. L. T., Hong, R. Y. H., Lee, E. J. D., & Sng, J. C. G. (2018). Students' perceptions of webcast lectures and online video materials: Results of a survey at a higher education institution in Singapore. <i>Asian Journal of the Scholarship of Teaching and Learning</i>, 8(2). 150-180.</p>
Thomas MENKHOFF	Singapore Management University (SMU)	<p>Flipping a course on entrepreneurial leadership in ethnic Chinese business: A mobile learning perspective</p> <p>Recommended Citation: Menkhoff, T. (2018). Flipping a course on entrepreneurial leadership in ethnic Chinese business: A mobile learning perspective. <i>Asian Journal of the Scholarship of Teaching and Learning</i>, 8(2). 181-200.</p>
Siok Kuan TAMBYAH & Kankana Mukhopadhyay	National University of Singapore	<p>Belonging, engagement, and growth: Evaluating learning outcomes of a residential college in the Asian context</p> <p>Recommended Citation: Tambyah, S. K., & K. Mukhopadhyay (2018). Belonging, engagement and growth: Evaluating learning outcomes of a residential college in the Asian context. <i>Asian Journal of the Scholarship of Teaching and Learning</i>, 8(2). 201-222.</p>

<p>TOH Tai Chong & Yasmin Y. ORTIGA</p>	<p>National University of Singapore</p>	<p><u>A reflection on interdisciplinary team teaching in a residential college</u></p> <p>Recommended Citation: Toh T. C., & Ortiga, Y. Y. (2018). A reflection on interdisciplinary team-teaching in a residential college. <i>Asian Journal of the Scholarship of Teaching and Learning</i>, 8(2). 223-234.</p>
<p>LAM Siew Hong & Alex IP Yuen Kwong</p>	<p>National University of Singapore</p>	<p><u>Equipping our undergraduates with essential generic skills for future competitiveness: Why, what, when, and how?</u></p> <p>Recommended Citation: Lam S. H., & Ip A. Y. K. (2018). Equipping our undergraduates with essential generic skills for future competitiveness: Why, what, when, and how? <i>Asian Journal of the Scholarship of Teaching and Learning</i>, 8(2). 90-103.</p>