

Asian Journal of the Scholarship of Teaching and Learning

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True brilliance is the ability to take what knowledge you harbor and use it in ways to benefit all those around you.

- Anon

Editorial

The Value of a Liberal (Arts) Education

Erle LIM Chuen Hian, Johan GEERTSEMA, SOW Chornng Haur

Recommended Citation: Lim, E. C. H., Geertsema, J., & Sow, C. H. (2014). The value of a liberal (arts) education. Journal of the NUS Teaching Academy, 4(1), 1-5.

From the Desk Of

How an Undergraduate Education in Philosophy has Helped Me in Physics

A. J. LEGGETT

Recommended Citation: Leggett, A. J. (2014). How an undergraduate education in philosophy has helped me in physics?. Journal of the NUS Teaching Academy, 4(1), 6-10.

Commentary

Towards a Common Dialogue: The Contribution of the Humanities to Science Education and Scientific Discovery

David WILKINSON

Recommended Citation: Wilkinson, D. (2014). Towards a common dialogue: The contribution of the humanities to science education and scientific discovery. Journal of the NUS Teaching Academy, 4(1), 11-17.

Opinion Piece

The Interplay Between Physics and Philosophy in Undergraduate Education

S. C. CHAN

Recommended Citation: Chan, S. C. (2014). The interplay between physics and philosophy in undergraduate education. Journal of the NUS Teaching Academy, 4(1), 18-26.

Instructional Articles

The Benefits of Studying Philosophy for Science Education

Andrew LOKE

Recommended Citation: Loke, A. (2014). The benefits of studying philosophy for science education. Journal of the NUS Teaching Academy, 4(1), 27-35.

Learning Undergraduate Human Anatomy – Reflections on Undergraduate Preferences in Singapore: A Pilot Study

ANG Eng-Tat, George YIP, Erle LIM Chuen Hian, Kapil SUGAND

Recommended Citation: Ang, E. T., Yip, G., Lim, E. C. H., & Sugand, K. (2014). Learning undergraduate human anatomy – reflections on undergraduate preferences in Singapore: a pilot study. Journal of the NUS Teaching Academy, 4(1), 36-52.

Short Notes on Classroom Innovations

“Ways of Getting Your Hands Dirty”: Activity-based Tutorials as a Strategy for Enhancing Interactivity in Large General-education Classes

Chammika UDALAGAMA, TAN Meng Ho, LIM Geok Quee, TAN Teng Jar

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