

Asian Journal of the Scholarship of Teaching and Learning

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Life was meant to be lived, and curiosity must be kept alive.
One must never, for whatever reason, turn [one's] back on life.

- Eleanor Roosevelt

Editorial

From Classroom to “Real-life”: Experiential and Service Learning in Tertiary Education

CHNG Huang Hoon, SOW Chorng Haur

Recommended Citation: Chng, H. H., & Sow, C. H. (2013). From classroom to “real-life”: Experiential and service learning in tertiary education. Journal of the NUS Teaching Academy, 3(2), 49-53.

Conversations on Education

In Conversation with Amy Tsui – Challenges of Experiential Learning

Amy TSUI

Recommended Citation: Tsui, A. (2013). In conversation with Amy Tsui – Challenges of experiential learning. Journal of the NUS Teaching Academy, 3(2), 54-56.

Experiential Learning as Theory, Not Method

Alex IP Yuen Kwong

Recommended Citation: Ip, Y. K. A. (2013). Experiential learning as theory, not method. Journal of the NUS Teaching Academy, 3(2), 57-60.

The Business School Perspective

Audrey CHIA

Recommended Citation: Chia, A. (2013). The Business School perspective. Journal of the NUS Teaching Academy, 3(2), 61-63.

The View From a Teacher Training College

Benny LEE

Recommended Citation: Lee, B. (2013). The view from a teacher training college. Journal of the NUS Teaching Academy, 3(2), 64-66.

Group Endeavours in Service Learning in the National Institute of Education: Experiential/Service Learning in a Teacher Training Programme

LOW Ee Ling

Recommended Citation: Low, E. L. (2013). Group endeavours in service learning in the National Institute of Education: Experiential/service learning in a teacher training programme. Journal of the NUS Teaching Academy, 3(2), 67-70.

Experiential Learning Beyond the Mainstream Curriculum

LEE Kooi Cheng

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Assessing Experiential Learning in Engineering

S. LAKSHMINARAYANAN

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