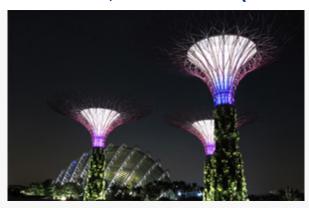
Asian Journal of the Scholarship of Teaching and Learning

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Supertrees and Flower Dome at Gardens by the Bay

All growth depends upon activity. There is no development physically or intellectually without effort, and effort means work.

- Calvin Coolidge

Editorial

Student-centred Learning in the Spotlight

Johan GEERTSEMA, S. LAKSHMINARAYANAN

Recommended Citation: Geertsema, J., & Lakshminarayanan, S. (2012). Student-centred learning in the spotlight. Journal of the NUS Teaching Academy, 2(4), 165-169.

Articles

Effects of a Professional Development Programme on the Development of Teaching Styles

Daphne PAN, Kiruthika RAGUPATHI, Yuen K. IP

Recommended Citation: Pan, D., Ragupathi, K., Ip, Y. K. (2012). Effects of a professional development programme on the development of teaching styles. Journal of the NUS Teaching Academy, 2(4), 170-191.

Embedding Graduate Attributes Through Scenario-based Learning

Reesa SORIN, Edward ERRINGTON, Lynette IRELAND, Amanda NICKSON, Marie CALTABIANO

Recommended Citation: Sorin, R., Errington, E., Ireland, L., Nickson, A., & Caltabiano, M. (2012). Embedding graduate attributes through scenario-based learning. Journal of the NUS Teaching Academy, 2(4), 192-205.

Mastery Learning in the Context of University Education

WONG Bin Sheng, KANG Lifeng

Recommended Citation: Wong, B. S., & Kang, L. (2012). Mastery learning in the context of university education. Journal of the NUS Teaching Academy, 2(4), 206-222.

Special Feature

Ruminating About MOOCs

S. LAKSHMINARAYANAN

Recommended Citation: Lakshminarayanan, S. (2012). Ruminating about MOOCs. Journal of the NUS Teaching Academy, 2(4), 223-227.

Editorial Board's Note

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