

Asian Journal of the Scholarship of Teaching and Learning

The Asian Journal of the Scholarship of Teaching and Learning (AJSoTL) is an international, peer-reviewed, open-access, online journal. AJSoTL seeks to create and nurture a global network of academics and educators who will discuss ongoing changes and future trends in tertiary education.

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Torii leading to the inner shrine Location: Fushimi Inari-taisha shrine in Fushimi-ku, Kyoto, Japan
Photo: C H Lim

Words open the soul's window to ideas and the discourse of words is how we grope our way to conversation and, when conversation can be stripped of its inequalities and hidden hegemonies, how we eventually become capable of cooperation, of common life with others, and even of justice.

- Benjamin R. Barber, Jihad Vs. McWorld, 127

Editorial

Innovating in a Globalised World

SOW Chorng Haur, CHNG Huang Hoon

Recommended Citation: Sow, C. H., & Chng, H. H. (2012). Innovating in a globalised world. Journal of the NUS Teaching Academy, 2(1), 1-4.

Articles

Environmental Scanning in an Age of Globalisation: Understanding the Nature of the Education Environment

William CHOY

Recommended Citation: Choy, W. (2012). Environmental scanning in an age of globalisation: Understanding the nature of the education environment. Journal of the NUS Teaching Academy, 2(1), 5-23.

Enhancing Academic Learning Advising in Globally-engaged Universities – A personal odyssey

David PANG

Recommended Citation: Pang, D. (2012). Enhancing academic learning advising in globally-engaged universities – A personal odyssey. Journal of the NUS Teaching Academy, 2(1), 24-41.

Using Short Videos in Teaching a Social Science Subject: Values and Challenges

LIAO Wen-Chi

Recommended Citation: Liao, W. C. (2012). Using short videos in teaching a social science subject: Values and challenges. Journal of the NUS Teaching Academy, 2(1), 42-55.

Southeast Asian Studies in Context

Cynthia Chou, Martin Platt

Recommended Citation: Chou, C., & Platt, M. (2012). Southeast Asian studies in context. Journal of the NUS Teaching Academy, 2(1), 56-64.

Short Notes on Classroom Innovations

When I Should (Not) Use Technology

Kevin YEE, Jace HARGIS

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